

Investing for Success

**Under this agreement for 2022
Sunnybank Special School will receive**

\$ \$49,963*

This funding will be used to

- Build capacity of new staff to deliver student programs in English/ Literacy and Maths/ Numeracy through targeted professional development and the provision of physical resources
- Build capacity of ALL staff to intentionally collaborate and deliver school priorities in Alternative and Augmentative Communication and Balanced Literacy through additional Speech Language Pathology (SLP) time, targeted professional development, school based coaching and mentoring programs, as identified through the School's Annual Improvement Plan (AIP) and staff Developing Performance plans
- Build capacity of ALL staff to intentionally collaborate and deliver school priorities in Alternate Pencil, Sensory and motor needs and through additional Occupational Therapist (OT) time, targeted professional development, school based coaching and mentoring programs, as identified through the School's Annual Improvement Plan (AIP) and staff Developing Performance plans
- Support the development of school policies and case management procedures focused on student cognitive and behavioural engagement, with specific emphasis on Positive Behaviour for Learning (PBL), trauma informed practice, attendance and learning environments and pathways
- Develop and deliver programs to support student wellbeing, Aboriginal and Torres Strait Islander perspectives in learning and Sunnybank cultural differentiation.

Our initiatives include

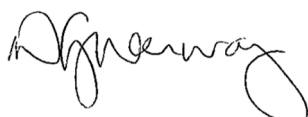
- Utilise an inquiry cycle to focus and refine school programs in English/ Literacy and Maths/ Numeracy, school-based recording and monitoring procedures, Sunnybank moderation policy and programs. Provide teacher release time to engage in Inquiry Cycle, visit best practice classrooms and other schools, investigate options and develop procedures, programs and policies
- Source and complete Senior School specific professional development to build teacher capacity to deliver programs including, ASDAN, PATH, QCIA
- Implement mentoring program and deliver professional development to new teachers in AAC/ Balanced Literacy/ Engine room and sensory needs
- Utilise an inquiry cycle to support development of PBL (tier two), including specific training (MANDT), school-based coaching sessions/ behaviour mentors, purchasing resources and regional professional development
- Deliver programs and create learning environments to support engagement and a healthy lifestyle, including an Aunty Yarning circle for staff, Good Choices Community Notices, part time School Chaplin resources and planned school- community celebration events



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Our school will improve student outcomes by

Provide school-based curriculum mentors, with release time for Literacy/English and Numeracy / Maths. Purchase resources and adapted equipment to support implementation	\$9 900
Providing teacher release to engage in; <ul style="list-style-type: none"> - Professional Learning communities eg SECC, QASEL - Coaching and mentoring sessions (watching others work) - School visits to develop all staff members' capabilities to undertake their important role within our school as part of a high performing team 	\$10 000
Purchase of SLP and OT additional time, to provided professional development for staff eg Coffee PODD, intentionally collaborate in classrooms and build capability of staff	\$25 000
Provision of resources for the Aunty, Chaplin and community liaison workers to celebrate /acknowledge important events / build awareness with the students and staff	\$5 063



Darren Greenway
Principal
Sunnybank Special School



Michael De'Ath
Director-General
Department of Education



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